

ARMY PUBLIC SCHOOL, BARRACKPORE
MONTH-WISE SPLITUP
SYLLABUS: 2024-25
Class VIII
Subject-English

Sr No	MONTH	TOPICDETAILS	TOPIC	NO.OF PERIODS	ACTIVITIES	TLMs	INCLUSIVEPRACTICES
1.	April	Literature – <ul style="list-style-type: none"> The Best Christmas Present in the World The Ant and the Cricket 	READING ,EXPLANATION , QUESTION ANSWERS, HOTS, VBQS	8	GROUP DISCUSSION, PEERDISCUSSION, BRAINSTORMING, VOCABULARY GAMES, QUIZ, JAMS, DEBATE , FILL IN THE BLANKS, STATEMENT ASSUMPTIONS, ASSERTION-REASONINGS, MULTIDISCIPLINARY ACTIVITIES LIKE LINKING WITH HISTORY/PSYCHOLOGY/PHILOSOPHY/REAL LIFE SCENARIO	CHART PAPERS FLASH CARDS TEXTBOOKS REFERENCE BOOKS CHALKSB LACKBOARD PPTs IMAGES	MAKING POSTERS ROLE PLAY LEARNING THROUGH DIVERSITY TREE FOCUSING ON INDIVIDUAL DIFFERENCES, CELEBRATING DIFFERENT CULTURAL TRADITIONS THROUGH TEXT SAND REFERENCES, LEARNING THROUGH SEMIOTICS, VISUAL/GRAPHICAL IMAGES, PPTs, AUDIOFILES
		Grammar– <ul style="list-style-type: none"> Recapitulation of Parts of Speech (Nouns, Pronouns, Prepositions and Conjunctions) 	DEFINITION EXAMPLES, KINDS , USAGE & FUNCTIONALITY	2+6	CITING EXAMPLES BY FRAMING SENTENCES TO IDENTIFY THE SPECIFIC GRAMMAR TOPIC FLASH CARDS DENOTING THE FORMS OF TENSES IMAGES	TEXTBOOKS FLASH CARDS REFERENCE BOOKS CHALKSB LACKBOARD PPTs IMAGES	LEARNING THROUGH DIVERSITY TREE FOCUSING ON INDIVIDUAL DIFFERENCES, CELEBRATING DIFFERENT REFERENCES, LEARNING THROUGH SEMIOTICS, VISUAL/ GRAPHICAL IMAGES, PPTs, AUDIOFILES

		ons)			PPTs		
		Writing Skills – • Informal Letter Writing (Letter to parents and grandparents)	CONTENT FORMAT USAGE & FUNCTIONALITY	2	PROJECTING REAL LIFE INCIDENTS GROUP DISCUSSION DEBATES SPEECH	TEXTBOOKS FLASH CARDS REFERENCE BOOKS CHALKS BLACKBOARD PPTs IMAGES	CONCEPTUALISING REAL LIFE SCENARIO CONNECTING THE INCIDENTS/POINTS IN A SEQUENTIAL PATTERN TO COMPOSE INFORMAL LETTERS
2.	May	Literature – • How the Camel got his hump	READING , EXPLANATION , QUESTION ANSWERS, HOTS, VBQS, Figures of speech	5	GROUP DISCUSSION, PEER DISCUSSION, BRAINSTORMING, VOCABULARY GAMES, QUIZ, JAMS, DEBATE , FILL IN THE BLANKS, STATEMENT ASSUMPTIONS, ASSERTION-REASONINGS, MULTIDISCIPLINARY ACTIVITIES LIKE LINKING WITH HISTORY/PSYCHOLOGY/PHILOSOPHY/REAL LIFE SCENARIO	CHART PAPERS FLASH CARD TEXTBOOKS REFERENCE BOOKS CHALKS BLACKBOARD PPTs IMAGES	MAKING POSTERS ROLE PLAY LEARNING THROUGH DIVERSITY TREE FOCUSING ON INDIVIDUAL DIFFERENCES, CELEBRATING DIFFERENT CULTURAL TRADITIONS THROUGH TEXT SAND REFERENCES, LEARNING THROUGH SEMIOTICS, VISUAL/GRAPHICAL IMAGES, PPTs, AUDIO FILES
		Grammar – • Adjectives (Degree) • Verbs (Finite and	DEFINITION, EXAMPLES, KINDS, USAGE & FUNCTIONALITY	6	CITING EXAMPLES BY FRAMING SENTENCES TO IDENTIFY THE SPECIFIC GRAMMAR TOPIC FLASH CARDS DENOTING THE AUXILIARY VERBS	TEXTBOOKS FLASH CARDS REFERENCE BOOKS CHALKS BLACKBOARD PPTs IMAGES	LEARNING THROUGH DIVERSITY TREE FOCUSING ON INDIVIDUAL DIFFERENCES, CELEBRATING DIFFERENT REFERENCES, LEARNING THROUGH SEMIOTICS,

		Non-Finite)			IMAGES PPTs		VISUAL/ GRAPHICAL IMAGES, PPTs, AUDIO FILES INTERACTIVE SESSION TO BE CONDUCTED ON REGULAR BASIS QUIZZING AND IN-DEPTH DISCUSSION
		Writing Skills – Informal Letters to Friends	CONTENT FORMAT USAGE & FUNCTIONALITY	2	PROJECTING REAL LIFE INCIDENTS GROUP DISCUSSION	TEXTBOOKS FLASH CARDS REFERENCE BOOKS CHALKBOARD PPTs IMAGES	CONCEPTUALISING A REAL LIFE SCENARIO CONNECTING THE INCIDENTS/POINTS IN A SEQUENTIAL PATTERN TO BUILD A VALID INFORMAL LETTER

HINDI SPLIT-UP SYLLABUS (2024-25)

पाठ्यक्रम विभाजन (सत्र (2024-25)

विषय-हिन्दी

कक्षा- आठवीं

पाठ्य पुस्तक - वसंत भाग 3

सहायक पुस्तिका - भारत की खोज

व्यकरण - गुलमोहर

Month	Lesson	Learning Outcomes	Activity	TLMs	INCLUSIVE PRACTICES AND ACTS
APRIL	लाख की चूड़ियां	<ul style="list-style-type: none"> ग्रामीण एवं शहरी जीवन में अंतर जानना घरेलू उद्योग धंधों की जानकारी प्राप्त करना 	<ul style="list-style-type: none"> वर्जित सामग्री से उपयोगी वस्तु बनाना 	<ul style="list-style-type: none"> पुस्तक स्मार्ट बोर्ड पी.पी. टी चार्ट पेपर पीडीएफ 	<ul style="list-style-type: none"> सामूहिक गतिविधि कार्य बच्चों के लिए पाठ से कम से कम 3 प्रश्न-उत्तर लेखन कौशल का अभ्यास श्रुतिलेखन पाठ के महत्वपूर्ण अंशों का सार लेखन महत्वपूर्ण पंक्तियों की व्याख्या कहानी वचन लिखने में असमर्थ बच्चों हेतु पाठ के ऑडियो क्लिप
	उपसर्ग, प्रत्यय, पत्र-लेखन (अनौपचारिक पत्र - औपचारिक पत्र) अनुच्छेद लेखन	<ul style="list-style-type: none"> शब्द भंडार में वृद्धि होगी एवं सृजनात्मक कौशल का विकास होगा 	<ul style="list-style-type: none"> छात्र औपचारिक तथा अनौपचारिक पत्र का प्रारूप चार्ट में या A4 साइज पेपर में तैयार करेंगे 	<ul style="list-style-type: none"> व्याकरण पुस्तक स्मार्ट बोर्ड पी.पी. टी चार्ट पेपर पीडीएफ 	<ul style="list-style-type: none"> सामूहिक गतिविधि कार्य लेखन कौशल का अभ्यास श्रुतिलेखन

	<p>भारत की खोज (अध्याय-1)</p>	<ul style="list-style-type: none"> • भारत के इतिहास को जानजते हुए देश प्रेम की भावना जागृत होगी 	<ul style="list-style-type: none"> • भारत के मानचित्र में अहमदनगर तथा संलग्न इलाके को अंकित करना 	<ul style="list-style-type: none"> • पूरक पाठ्यपुस्तक • स्मार्ट बोर्ड • पी.पी. टी • चार्ट पेपर • पीडीएफ 	<ul style="list-style-type: none"> • सामूहिक गतिविधि कार्य • बच्चों के लिए पाठ से कम से कम 3 प्रश्न-उत्तर • लेखन कौशल का अभ्यास • श्रुतिलेखन • पाठ के महत्वपूर्ण अंशों का सार लेखन • महत्वपूर्ण पंक्तियों की व्याख्या • लिखने में असमर्थ बच्चों हेतु पाठ के ऑडियो क्लिप
MAY	REVISION	REVISION	REVISION	REVISION	REVISION

**ANNUAL CURRICULAM PEDAGOGICAL PLAN
ARMY PUBLIC SCHOOL, BARRACKPORE
DEPARTMENT OF SCIENCE
CURRICULUM PLANNER FOR 2024-25
CLASS-VIII
SUBJECT- SCIENCE**

ESSENCE OF NCF:

- 1. To provide excellence in teaching, student engagement and adapt the curriculum to meet the needs of the community.**
- 2. To maintain and refine support systems for enhancing school functions and student success.**
- 3. To provide appropriate facilities and a quality and productive work, study and learning environment aimed at engaging the school community.**
- 4. To maintain a strong commitment to excellence through professional development.**
- 5. To seek resources to support the school mission.**
- 6. To distribute resources in a manner those are productive, efficient and consistent with the school mission.**
- 7. To inculcate a deep-rooted respect in students for the environment, people and resources.**
- 8. To support the school commitment to expand access, equity, diversity, and enrolment.**
- 9. To provide leadership in cultural and economic development in the school's service area.**
- 10. To seek out and cultivate beneficial Peer learning.**

Chapter No.	Chapter Name	Monthly split up	Activities	No Of Periods	Learning Outcome LWiBAT	Assessment
1	Ch-1 Crop Production and Management	syllabi April	<p>- Show the effect of manure and fertilisers on the growth of seedlings</p> <p>.</p> <p>- Separation of wheat seeds.</p>	12	<p>Students will be able to –</p> <p>* Classify Kharif and Rabi crop.</p> <p>*Makes efforts to protect environment by controlled use of pesticides.</p> <p>*Applies learning of scientific concept in</p> <p>Increasing crop production.</p>	Class assessment and objective test

2.	Ch-2 Microorganisms: Friend and Foe	April-May	<p>-Observe the growth of Microorganisms.</p> <p>-Observe the slides of microorganism under Microscope</p>	12	<p>* Students would identify various Microorganisms and their structure.</p> <p>* Aware of the harms and the benefits of Microorganisms.</p> <p>* Learn – why children are given Vaccination.</p> <p>* Appreciate the importance of microbes in industries like alcohol, wine, bread, bakery.</p> <p>* Realise their importance in medicine such as antibiotics and vaccines</p>	Class assessment and objective test.
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ARMY PUBLIC SCHOOL BARRACKPORE
ACPP(Annual Curriculum and Pedagogical Plan)
SPLIT UP (APRIL &MAY 2024-25)
Class-VIII
Subject-MATHEMATICS

	CHAPTER	ACTIVITIES	LEARNING OUTCOMES	ASSESSMENT
A P R I L	1.RATIONAL NUMBERS	Pick and locate rational numbers in the number line.	The learner: <ul style="list-style-type: none"> ● Defines rational numbers. ● Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns. ● Finds the desired amount of rational numbers between two given rational numbers. ● Represents rational numbers on a number line. Skills: Aesthetic skills and thinking capacity	Class test & Objective test.
	2. LINEAR EQUATIONS IN ONE VARIABLE	To solve some linear equation in one variable using paper cut outs.	LINEAR EQUATIONS IN ONE VARIABLE The learner: <ul style="list-style-type: none"> ● Identifies a linear equation in one variable. ● Finds the solution of a linear equation in one variable. ● Verifies the solution of a linear equation. ● Applies the concept of linear equation to deal with real life problems. Skills: Logical thinking, problem solving.	
M A Y	1.UNDERSTANDING QUADRILATERALS		The learner: <ul style="list-style-type: none"> ● Represents convex and concave polygons. ● Classifies polygon on the basis of its sides. 	Class test & Objective test.

ARMY PUBLIC SCHOOL BARRACKPORE

ANNUAL CURRICULUM PEDAGOGICAL PLAN

MONTH- APRIL & MAY

SESSION – 2024-2025

SOCIAL SCIENCE

CLASS 8

MONTH	CHAPTER	ACTIVITIES	NO.OF PERIODS	LEARNING OUTCOME	ASSESSMENT
APRIL	1. HIST - How when and where?	<ul style="list-style-type: none">• Make a chronological chart.	6	LWiBAT Link the events happened in the past	Group activity Oral test CBQs
	2. GEO - Resources	<ul style="list-style-type: none">• Write a poem on conservation of resources	4	LWiBAT Differentiate between Human and natural resource	Oral test Group activity CBQs
MAY	CONTINUATION SUMMER	OF GEO CHAPTER & VACATION	3	-	-

ANNUAL CURRICULAM PEDAGOGICAL PLAN
ARMY PUBLIC SCHOOL, BARRACKPORE
DEPARTMENT OF COMPUTER SCIENCE
CURRICULUM PLANNER FOR 2024-25
CLASS VIII

SUBJECT : COMPUTER SCIENCE

Chapter Name	Monthly Split up Syllabi	Activities	No. of Periods	Learning Outcome	Assessment
Computer Network Tables in MS-Access	April – May (Before Summer Break)	Learners will be motivated by: 1.Explaining the requirement of Computer Network in our daily life. 2. Channelizing them through proper path to become a good listener and speaker.	8	After going through this unit the students will be able to: <ul style="list-style-type: none"> • Understand the significance types of network, importance of Networking devices. • Identify the difference between various networking devices. • Identify LAN, MAN, WAN, CAN, PAN separately. 	Learners will be assessed by Oral Test.

Exam Wise Syllabus:

EXAM NAME	CHAPTERS
Periodic Test- I	1. Practical exam on MS-Access / Theory Exam on Computer Network+ MS-Access
HALF YEARLY	Computer Network
	Tables is MS-Access
	Access- Forms
	Access- Reports and Query

ANNUAL CURRICULUM PEDAGOGICAL PLAN

ARMY PUBLIC SCHOOL BARRACKPORE

DEPARTMENT OF SANSKRIT

CURRICULUM PLANNER FOR 2024-25

SUBJECT--SANSKRIT

CLASS- VIII

पाठ्यक्रमः परीक्षानिर्देशाश्च (2024-25)

या अन्तस्थले विद्यमानान् विविधविचारान् भावान् विविधाः अनुभूतीः च सार्थकैः ध्वनिभिः लिखितैः सङ्केतैः च प्रकटयति व्यक्तीकरोति सा भाषा। वस्तुतः भाषा अभिप्रायप्रकटनस्यैव विशिष्टसाधनं वर्तते। समाजे जनानां परस्परं भावग्रहणाय, भावविनिमयाय भावावबोधनाय च भाषा एव सरलतम स्पष्टतमं च साधनं विद्यते। संसारे द्विसहस्राधिकभाषाः अधुना जनैः प्रयुज्यन्ते यासु गीर्वाणभाषा देववाणी संस्कृतभाषा प्राचीनतमा समृद्धा चास्ति। अस्यामेव भाषायां चतुर्भिः वेदैः षड्वेदाङ्गैः च सुसम्पन्नाः चतुर्दशविद्याः, विज्ञानम्, आयुर्वेदः, गणितं योगशास्त्रादयश्च ग्रन्थाः सुनिबद्धाः विद्यन्ते। एतेन अनुमातुं शक्यते यत् संस्कृतं केवलं भावप्रकटीकरणस्य विचारविनिमयस्य च माध्यमः एव न अपितु एकं विशिष्टं जीवनदर्शनम् अपि विद्यते। इतिहासः प्रमाणमत्र यत् सृष्टेः आदितः अद्यावधिः यत् शिक्षणं ज्ञानविज्ञानं च अस्ति तत् सर्वं अस्यां भाषायामेव अतीव वैज्ञानिकविधिना सन्निहितम् अस्ति। मनसः गहनातिगहनभावानां विविधविचाराणां च स्पष्टतया प्रकटीकरणार्थं संस्कृतं विना अन्यत्र नैव विद्यते वैशिष्ट्यम्। भारतीयं सर्वस्वं विश्वस्य समग्रं तत्त्वं च अस्यां भाषायाम् अस्ति।

संस्कृतस्य भाषावैज्ञानिकत्वम् ऐतिहासिक-वर्णनात्मक-तुलनात्मकाध्ययन-द्वारा भाषायाः प्रकृतेः

विकासोत्पत्तेः संरचनायाः अध्ययनपूर्वकं सर्वेषां विषयाणां सैद्धान्तिकः निर्णयः भाषाविज्ञानेन क्रियते। भाषाविज्ञान- नामकशास्त्रे शब्दानाम् उत्पत्तिः, वाक्यानां संरचना इत्यादीनां विषयाणां विचारः क्रियते। भाषाविज्ञानस्य सम्बन्धः सर्वेषां मानवानां भाषाभिः सह अस्ति। एवं भाषाविज्ञाने ध्वनेः, ध्वनि-उच्चारणोपयोगिनां स्वरयन्त्रमुखजिह्वादि-अङ्गानां प्रकृति-प्रत्ययादीनां, संज्ञासर्वनाम-क्रिया-विशेषणादीनां नामाख्यात-उपसर्जननिपातानां पदपदार्थविषयकाणां विकारादीनां विकारमूलककारकाणाम् अन्येषां विविधविषयाणाञ्च अध्ययनं क्रियते। भाषाविज्ञाने संस्कृतभाषा-विषयक-वर्णोत्पत्ति-सिद्धान्तस्य अतीव वैज्ञानिकं निरूपणं कृतं वर्तते।

विश्वस्य सर्वासु भाषासु संस्कृतभाषा प्राचीनतमा अस्ति। प्रायः सर्वासु भाषासु संस्कृतपरकशब्दाः उपलभ्यन्ते। संस्कृतभाषा भारतीयभाषाणां जननी इति कथ्यते। सर्वासु भारतीयभाषासु संस्कृतभाषा अन्तर्लिना अस्ति इति सर्वे अङ्गीकुर्वन्ति।

भारतदेशः बहुभाषी देशोऽस्ति । अस्मिन् देशे अनेकतायाम् एकतावर्धिनी भाषेयं सामाजिकसमरसतायै जीवनविकासाय च आवश्यकी वर्तते। संस्कृतस्य सांस्कृतिकं महत्त्वं वर्णयन्तः विद्वांसः कथयन्ति "भारतस्य प्रतिष्ठे द्वे संस्कृतं संस्कृतिस्तथा, संस्कृतिमूलं संस्कृतम्, साहित्यं संस्कृतिवाहकञ्च इति।" एषा संस्कृतिः न केवलं भारतस्य अपि तु विश्वस्य मुकुटायमाना अस्ति।
उक्तं च-

सत्यमहिंसादिगुणैः श्रेष्ठा विश्वबन्धुत्वशिक्षिका ।

विश्वशान्तिः सुखधात्री भारतीया हि संस्कृतिः ॥

संस्कृतस्य व्यापकत्वं ज्ञायते अनेन पद्येन -

संस्कृते संस्कृतिज्ञेया संस्कृते सकलाः कलाः ।

संस्कृते सकलं ज्ञानं संस्कृते किञ्च विद्यते ॥

एवं संस्कृतभाषा परिनिष्ठिता, दोषरहिता, सरला, गभीरा, यथार्था वैज्ञानिकी च भाषा अस्ति। सम्प्रति युगेऽस्मिन् प्रमुखैः उद्देश्यैः संस्कृतभाषा शिक्षणीया अस्ति ।

शिक्षणोद्देश्यानि -

* वसुधैव कुटुम्बकम् इति भावनाविकासः ।

* भारतीयभाषाणां संरक्षणम् ।

* संस्कृतभाषया सम्प्रेषणकौशलविकासः ।

* परस्परं संस्कृतसम्भाषणेन भावविनिमयः ।

* संस्कृत-भाषया एव संस्कृत-शिक्षणम् ।

* श्रवण-भाषण-पठन-लेखनेति चतुर्णां भाषिक-कौशलानां विकासः ।

बौद्धिकविकासपुरस्सरम् आध्यात्मिकनैतिकज्ञानम् ।

मानसिकविकासानन्दानुभूतिः रसानुभूतिश्च ।

* भारतीयसंस्कृतेः संरक्षणं ज्ञानवर्धनञ्च ।

* भाषाशिक्षणकौशलानि वर्धनाय नैपुण्यप्राप्तिः ।

आत्मानुशासनसंस्थापनम् ।

संस्कृतसाहित्यस्य अध्ययनेन ज्ञानानन्दस्य अनुभूतिः ।

* मानवजीवनस्य विकासपूर्वकं कल्याणम् ।

* संस्कृतभाषया छात्राणां सर्वविधविकासः ।

शिक्षणप्रविधयः -

* संस्कृतमाध्यमेन सम्भाषणविधिना शनैः शनैः संस्कृत-शिक्षणं सम्भविष्यति। गतिवर्धनाय संस्कृताध्यापकैः धैर्येण स्वकीयाध्यापन-कार्यक्रमाणां नियोजनम्। रुचिकरभाषाभ्यासेन भाषिकोपलब्धिः। भाषिकाभ्यासाय वार्तालाप-कथाश्रवण-वादविवाद-संवाद-वर्णनपरकप्रतियोगिताभिः भाषाशिक्षणं कारयितुं शक्यते ।

* विभिन्नप्रामाणिकसंस्थानां कार्यक्रमाः साहित्यसामग्र्यश्च प्रयुज्य उत्तमशिक्षणं कर्तुं शक्यते ।

* संस्कृतभाषया उपलब्ध-दृश्य-श्रव्य-सामग्री-माध्यमेन भाषाभ्यासः ।

* विभिन्नपाठ्यसामग्रीद्वारा शिक्षकः स्वकीयं शिक्षणकार्यं रुचिकरं कर्तुं शक्नोति ।

* भाषाशिक्षकः छात्रान् स्नेहपूर्वकम् (आत्मीयभावेन) पाठयेत्।

अद्यतनपूर्वकं साहित्यकोश-शब्दकोश-सन्दर्भग्रन्थानां सहायतया छात्राणां तत्परतावर्धनम् ।

* प्राचीनार्वाचीनयोर्मध्ये समन्वयस्थापनद्वारा नूतनशिक्षणविधिभिश्च संस्कृतशिक्षणम् ।

सङ्गणकमाध्यमेन अन्तर्जाले विद्यमानसामग्रीभिश्च संस्कृतशिक्षणम् ।

कौशलानि-

* ज्ञानात्मक-अवबोधनात्मक-अनुप्रयोगात्मक-विश्लेषणात्मक-संश्लेषणात्मक-मूल्याङ्कनात्मक-लक्षिताधिगमनविशेषाः ।

* श्रवणकौशलम् - भावाधिग्रहणाय ध्वन्यात्मकं भाषायाः प्रथमं कौशलम् इदम् । अस्य साधनानि- गुरुमुखम्, आकाशवाणी, दूरवाणी, परिवारसदस्याः, समाजः, कक्ष्याः, ध्वनिमुद्रणयन्त्रम्, दूरदर्शनम् इत्यादीनि ।

भाषणकौशलम् - भावाभिव्यक्तये ध्वन्यात्मकं भाषायाः इदं द्वितीयं कौशलम् । वाग्-रूपं भावप्रकटनम् एव भाषणम्, परिसरप्रभावेण आधारेण वा भाषणशक्तिः जायते ।

* पठनकौशलम् - भावाधिग्रहणाय लिप्यात्मकं भाषायाः तृतीयं कौशलम् इदम् । (अर्थग्रहणपूर्वकं स्पष्टरूप-

वाचनम् इत्यर्थः)

लेखनकौशलम् - भावाभिव्यक्तये लिप्यात्मकं भाषायाः चतुर्थं कौशलम् इदम् । (ध्वनिरूपे विद्यमानं भाषां लिपिरूपे अवतारणं लेखनम् इति उच्यते)

Month	CHAPTER	ACTIVITIES	NO OF PERIODS	LEARNING OUTCOME	ASSESSMENT
APRIL	*उच्चारणस्थानं * अव्ययपदानि * स्वर संधिः * वाच्य * अनुच्छेद लेखनम् / चित्र- वर्णनम् * पत्र-लेखनम् * प्रथमः पाठः सुभाषितानि	व्याकरण- विषयक अन्त्याक्षरी *सस्वर श्लोकवादनम्	10	शिक्षार्थी व्याकरण- विषयक ज्ञाने, किमपि कथां श्रावयितुं समर्थाः भविष्यन्ति।	सामुहिक- क्रिया-कलाप, मौखिक- परीक्षायाः माध्यमेन छात्राणां मुल्यान्कनं भविष्यति
MAY	बिलस्य वाणी न कदापि मे श्रुता	*कथा लेखनम् संवाद-वार्ता	3	पाठानां अभ्यास – कार्याणि कर्तुं समर्थाः भविष्यन्ति।	सामुहिक- क्रिया-कलाप, मौखिक- परीक्षायाः माध्यमेन छात्राणां मुल्यान्कनं भविष्यति

ANNUAL CURRICULAM PEDAGOGICAL PLAN
ARMY PUBLIC SCHOOL, BARRACKPORE
CURRICULUM PLANNER FOR 2024-25
CLASS- VIII
SUBJECT- General Knowledge

ESSENCE OF NCF:

1. To provide excellence in teaching, student engagement and adapt the curriculum to meet the needs of the community.
2. To maintain and refine support systems for enhancing school functions and student success.
3. To provide appropriate facilities and a quality and productive work, study and learning environment aimed at engaging the school community.
4. To maintain a strong commitment to excellence through professional development.
5. To seek resources to support the school mission.
6. To distribute resources in a manner those are productive, efficient and consistent with the school mission.
7. To inculcate a deep-rooted respect in students for the environment, people and resources.
8. To support the school commitment to expand access, equity, diversity, and enrolment.
9. To provide leadership in cultural and economic development in the school's service area.
10. To seek out and cultivate beneficial Peer learning.

Chapter No.	Monthly split up syllabi	Activities	No Of Periods	Learning Outcome	Assessment
Endangered Plants (Activity) Self – defense in Animals. Common diseases Modern Gadgets (Activity)	April Meaning and type of Endangered plants. Knowing about self-defence in Animals.	Make a flow diagram about the Endangered Plants	3	Learner will be able to understand About the type of Endangered plants. And about self-defence in Animals.	Oral Test Group Activity
Judicial System in India. Inspiring Women.(Activity)	May Meaning and function of Judicial System in India. Contribution of some inspiring women.	Poster making on Judicial System in India.	1	Learner will be able to understand the Meaning and function of Judicial System in India. Contribution of some inspiring women.	Oral Test