

ARMY PUBLIC SCHOOL BARRACKPORE

SESSION: 2024-2025

ACPP

SUBJECT: HINDI

CLASS: 4

MONTH माहवार पाठ्यक्रम	CHAPTER इकाई	ACTIVITIES (INCLUDING BAGLESS DAY ACTIVITIES) गतिविधि	ART INTEGRATED LEARNING कला समेकित शिक्षण	LEARNING OUTCOMES अधिगम परिणाम	COMPETENCIES & 21 ST CENTURY SKILLS योग्यता और 21वीं सदी के कौशल	ASSESSMENTS मूल्यांकन
TERM-I						
April/May	गुंजन पाठ्यपुस्तक पाठ 1-भारत के बच्चे(कविता) अवधारणा- देशभक्तों के बारे में जानकारी उप अवधारणा:- देशभक्ति के गुणों तथा त्याग के बारे में जानकारी दी गई कविता में वीर रस के साथ	संगीत- कविता को लयबद्ध तरीके से गायन करना। *राघव जुनेजा, मलावाथ पूरना और अर्जुन वाजपेयी के बारे में जानकारी प्राप्त करेंगे।	कला- देशभक्ति के नारे लिखना व उन्हें बोलना। कला- चित्रण करना सीखेंगे।	मूल रूप- बच्चे कविता का लय व तान के साथ वाचन करने योग्य हो जाएँगे। माध्यमिक विद्यार्थी देशभक्तों के बारे में, उनके त्याग, बलिदान, वीरता, साहस जैसे गुणों के बारे में जानकारी प्राप्त करेंगे। उच्चस्तरीय छात्र देश के जागरूक नागरिक में कौन-कौन से गुण होने चाहिए इसकी	भाषा के श्रवण,वाचन,पठन एवं लेखन क्षमता का विकास. जीवनकौशल कठिनाइयों का सामना करना अधिगमकौशल तार्किकचिंतन सहयोगकरना	सांकेतिक मूल्यांकन *नाट्य मंचन * समूहिक गान *बहुविकल्पी प्रश्न *प्रश्न-उत्तर *अंतः विषय एकीकरण * योग्यता आधारित प्रश्न * दक्षता आधारित प्रश्न * आलोचनात्मक

	<p>देशप्रेम की भावना का चित्रण किया गया है।</p> <p>व्याकरण:</p> <p>पाठ 1 भाषा, लिपि और व्याकरण</p> <p>पाठ 3 संज्ञा (लिंग, वचन)</p> <p>अवधारणा -भाषा के अनेक रूपों से परिचय</p> <p>संज्ञा के प्रकार: व्यक्तिवाचक संज्ञा जातिवाचक संज्ञा भाववाचक संज्ञा लिंग वचन</p>	<p>*भारत के किंही पाँच राज्यों के नाम लिखते हुए वहाँ की प्रमुख भाषाओं के नाम लिखिए।</p>		<p>जानकारी प्राप्त कर पाएँगे।</p> <p>विद्यार्थी जीवन में आने वाली मुसीबतों या कठिनाइयों से नहीं डरेंगे।</p> <p>मूल रूप-</p> <p>छात्रों का व्याकरण के नियमों से परिचय, लिखित व मौखिक भाषा के स्वरूप की पहचान तथा नाम वाले शब्दों को जान पाएँगे।</p> <p>माध्यमिक</p> <p>संज्ञा की परिभाषा से परिचित तथा भेदों की जानकारी एवं व्यावहारिक व्याकरण का ज्ञान।</p> <p>उच्चतर</p> <p>देश के विभिन्न राज्यों में बोले जानेवाली भाषाओं एवं अक्षरों का शुद्ध उच्चारण करना सीखेंगे।</p> <p>संज्ञा शब्दों का दैनिक जीवन में प्रयोग लिंग और वचन के प्रकार की जानकारी।</p>	<p>उन्नति का मार्ग प्रशस्त करना ।</p>	<p>प्रश्न</p> <ul style="list-style-type: none"> *कार्यपत्रिका *उच्चतर वर्ग चिंतन कौशल * नेतृत्व ,अनुमान * कहानी सुनाना
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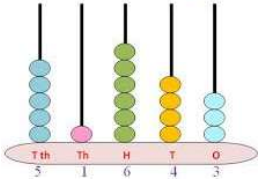
ARMY PUBLIC SCHOOL BARRACKPORE

SESSION: 2024-25

ACPP

SUBJECT: MATHEMATICS

CLASS: 4

MONTH	CHAPTER	ACTIVITIES (INCLUDING BAGLESS DAY ACTIVITIES)	ART INTEGRATED LEARNING	LEARNING OUTCOMES	COMPETENCIES & 21 ST CENTURY SKILLS	ASSESSMENTS
TERM-I						
April/May	<p align="center">Ch-1 Number and Numeration</p> <p>SUB CONCEPT:- *Writing 5-digit and 6-digit numbers *Place Value and Face Value *Indian Place Value System *International Place Value System *Ascending and Descending Order</p>	1. Exploring and playing games that involves concept of addition 2. Count the beads on the abacus and write the numbers. 3. <u>Group activity</u> Form groups of 4 or 5 and frame a few questions for Quizzes based on the following. a. Counting: Do counting up to a number (or skip counting by 2, 3, 5 etc.) b. Place value: Identify the place value of the digit in a number c. Comparing: Counting two large numbers and identifying which one is greatest	1. Draw the abacus and add the numbers shown in it.  2. Add the Birth year of father and mother taking the Day Month and Year(MMDDYYYY)	Basic: Read and write numbers up to 999999. Medium: Learner will be able to work with large numbers. Advance: Compare numbers up to 999999 for their value based on their place value. Basic: Add the given 5 or 6 digit numbers Medium : Able to solve the problems related to addition Advance: Frame the	Arranges numbers up to 999999 in ascending and descending order. Recognizes and uses numerals to represent quantities up to 999999. Develops adequate and appropriate vocabulary for comprehending and expressing concepts and procedures related to quantities.	<ul style="list-style-type: none"> • Quiz • Worksheet • Multiple-choice questions • Lower order thinking skills questions • HOTS questions • Multidisciplinary questions • Class test.

	<p>*Successor and Predecessor *Formation of greatest and smallest numbers *Skip Counting in Ten thousands and Lakhs</p> <p>Ch-3 Addition</p> <p>*Adding 5 or 6 digit Numbers(without regrouping) *Adding 5 or 6 digit Numbers(with regrouping) *Properties of Addition *Finding the Missing Digits *Word Problems *Framing Word Problems * Estimation in Addition</p>	<p>4. Arranging the numbers in ascending or descending order.</p>		<p>addition stories based on daily life situations.</p>	<p>Formulates and solves simple mathematical problems related to quantities.</p> <p>Uses appropriate tools and technology in daily life situations and for learning</p> <p>Performs addition of 4-digit numbers fluently using flexible strategies of composition and decomposition</p> <p>21st Century skills *Communication *Collaboration *Critical thinking, *Creative Thinking</p> <p>Life skills: *Quantitative reasoning *Logical thinking *Analytical thinking *Problem solving *Creative Thinking *Social skills</p>	<ul style="list-style-type: none"> • Competency based questions • Tentative activities • Google forms <p>liveworksheets.com</p>
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ARMY PUBLIC SCHOOL BARRACKPORE

SESSION: 2024-25

ACPP

SUBJECT: EVS

CLASS: 4

MONTH	CHAPTER	ACTIVITIES (INCLUDING BAGLESS DAY ACTIVITIES)	ART INTEGRATED LEARNING	LEARNING OUTCOMES	COMPETENCIES & 21ST CENTURY SKILLS	ASSESSMENTS
TERM-I						
April/May	CH 1. Family and Relationships Sub-concept:- Me and my family (understanding relationship) Knowing my family type Types of family- (nuclear, joint and extended) Characteristics of a	Draw a flow chart on addition to our families.	Looking at a bar graph/pie chart on Population survey. Popular songs on concept of Family.	LWiBAT- Basic-identifies relationships with family members Medium- Identifies names ,and associates relationship with family and among extended family. Advanced- Expresses & demonstrates comprehension (oral, reading and writing)	Starts recognizing self as an individual belonging to a family and community. Thinking skills Social skills Emotional skills	Quiz Worksheet Multiple-choice questions Lower order thinking skills questions HOTS questions Multidisciplinary questions Class test.

	<p>family(caring, respect, sharing, values, habits)</p> <p>CH 2. Inside Our Body Sub – concept- Why is our body an amazing machine? Organization of our body Important organ systems of our body.</p>	<p>Draw the following- Digestive system Respiratory system Excretory system</p> <p>THEME OF THE MONTH : OUR ENVIRONMENT SHOW IT WITH FLOWERS...DECORATIVE DISPLAY/ GARLAND/JEWELLERY MAKING</p>	<p>Making of a Stethoscope</p>	<p>The importance of a family.</p> <p>LWiBAT- Basic- Identify different body parts. Medium – Explain the organisation of our body. Advanced- Explain the functions of kidneys.</p> <p>LWiBAT- Make floral arrangements or garlands and explore various possibilities to express their emotions and feelings to their friends and loved ones.</p>	<p>Observation Identification Discovery of facts</p> <p>Thinking skills</p> <p>Social skills</p> <p>Emotional skills Collaboration</p>	<p>Competency based questions Tentative activities</p>
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ARMY PUBLIC SCHOOL BARRACKPORE

SESSION: 2024-25

ACPP

SUBJECT: ENGLISH

CLASS: 4

MONTH	CHAPTER	ACTIVITIES (INCLUDING BAGLESS DAY ACTIVITIES)	ART INTEGRATED LEARNING	LEARNING OUTCOMES	COMPETENCIES & 21 st CENTURY SKILLS	ASSESSMENTS
TERM-I						
April/May	L1-The Giving Tree (Parable) Concept: 1.usefulness of trees 2. trees in need Skills: listening, understanding Sub Concept-giving and forgiving	The Giving Tree Draw and colour a tree and label its various parts. Write the names of the trees which are used for a) medicinal values b) aesthetic values c) trees which bear fruits. The Giving Tree Make a list of five type of trees found in your neighbourhood. Write their names and paste their pictures.	MONTH – APRIL Theme: Grammar Gremlin (Articles) ● The students take turns giving a noun or do the action and then following the instructions another child easily adapts to practice articles. He / She frames a grammatically and logically correct sentence with appropriate article with the given noun. Eg: Look at the teacher. Point at the tallest student. There is a blackboard in the class. ● The students are given few words and are asked to frame	Basic – Shows curiosity in observing plants and animals. Shows the relation between the trees and human beings. Identify the living and non-living things in nature. Medium- Does not harm the components of nature (plants, water etc.) unnecessarily.	Shows care for enjoy in engaging with all life forms. Comprehends narrated/read-out stories and identifies characters, storyline and what the author wants to say Life skills Responsibility Understanding Self Confidence	1.Quiz 2. Google form 3. Worksheet 4. Multiple-choice questions 5. Lower order thinking skills questions 6. HOTS questions 7.liveworksheets.com 8.Multidisciplinary questions 9.Use of Dictionary 10. Competency based questions

	<ul style="list-style-type: none"> • POEM1- Where Go the Boats? <p>CONCEPT: Style and rhythm of poem. Appreciating the nature and its beauty.</p> <p>Sub-concept: Meaning , summary</p> <p>Skills: Recitation skill</p>	<p>Where go the boats? Make a paper boat. Write the poem "Where go the Boats?"</p> <p>Nouns Make two separate columns as proper nouns and common nouns. Identify the objects in your classroom and write them in each column. (5 objects each) Draw and colour any 2 objects.</p>	<p>sentences and write them down in their books.</p> <p>PEDAGOGY: GAMIFICATION</p>	<ul style="list-style-type: none"> • Make sentences on the objects observed in our environment. • Read properly and encourage others to read the lessons so that everyone can generate their own idea on importance of trees. <p>Advance:</p> <ul style="list-style-type: none"> • Takes responsibility for tending to and caring for saplings and plants. • Understand the symbiotic relationship between nature and other living beings. • Identify the kinds of sentences mentioned in prose and poetry as well. <p>Learning Outcomes:- Basic – Listens and enjoys humming a variety of songs in different languages regularly heard in the home and neighbourhood Medium- Sings/recites short (4-5) sentences) songs/poems</p> <p>Advance: Shows interest in listening to certain kinds of songs and</p>	<p>Competency: Listens to and appreciates simple songs, rhymes, and poems.</p>	
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	<p>GRAMMAR L-1 Nouns L-3 Gender CONCEPT:- Identification of nouns and Types of nouns in the lesson</p> <p>Sub Concept: --To enable children putting a label to something they already do.</p>			<p>poems and explains the reason for their preference.</p> <p>Learning Outcomes:- Basic –</p> <ul style="list-style-type: none"> • Begins to use appropriate vocabulary for some common and familiar objects and experiences. (e.g., tells their name, names of friends, common objects, and pictures, sweet, sour, round, big) <p>Medium-</p> <ul style="list-style-type: none"> • Uses expanded vocabulary with intentional use of action words, descriptive words, tenses, etc. <p>Advance:</p> <ul style="list-style-type: none"> • Uses children's dictionaries to Identify meanings of unknown words encountered intexts. 	<p>Competency: Knows and uses enough words to carry out day-to-day interactions effectively and can guess meaning of new words by using existing vocabulary.</p>	
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