

ARMY PUBLIC SCHOOL BARRACKPORE

SESSION: 2024-25

SYLLABUS BIFURCATION

SUBJECT: ENGLISH

CLASS: 2

MONTH	CHAPTER	ACTIVITIES (INCLUDING BAGLESS DAY ACTIVITIES)	ART INTEGRATED LEARNING	LEARNING OUTCOMES	COMPETENCIES& 21 ST CENTURY SKILLS	ASSESSMENTS
TERM-I						
April	<ul style="list-style-type: none"> • Prose – Ch – 1 A Party for Mom • Grammar – Ch – 1 Alphabetical Order - Ch 2 Nouns - Ch 3 Making Sentences 	Grammar - Q. ▪ Fill in the boxes with names of 2 PEOPLE, 3 PLACES, 3 ANIMALS and 2 THINGS. Now Circle the PEOPLE with PINK, Circle the PLACES with BLUE, Circle the ANIMAL with GREEN and Circle the THING with ORANGE, colour pencils. Prose – Q. Why do you enjoy to be with your family? (Speak 5 sentences on it)	Q. Name any three gifts you want to plan for your mother's birthday.	<ul style="list-style-type: none"> • Talk about your family members, places you are visited with your family. • Share experiences. • Songs and Rhymes • Identification of sounds and objects. 	Critical thinking Creativity Collaboration Communication Information literacy Media literacy Technology literacy Flexibility Leadership Initiative Productivity Social skills	1. Quiz 3. Worksheet 4. Multiple-choice questions 5. Lower order thinking skills questions 6. HOTS questions 7. Multidisciplinary questions 8. Class test. 9. Competency based questions
May/June	<ul style="list-style-type: none"> • Prose – Ch – 2 My Sweet Home • Grammar – Singular & Plural • Writing Skill – <ul style="list-style-type: none"> ▪ Picture Description ▪ Paragraph Writing 	Prose – Q. Why do you enjoy to be with your family? (Speak 5 sentences on it)	Q. Draw the picture of your favourite home. Describe it in 5 sentences.	<ul style="list-style-type: none"> • Reading words by own selves. • Making the correct usage of letters. • Using proper pronunciation. • Talk about your family members. 	Critical thinking Creativity Collaboration Communication Information literacy Media literacy Technology literacy Flexibility Leadership Initiative Productivity Social skills	1. Quiz 3. Worksheet 4. Multiple-choice questions 5. Lower order thinking skills questions 6. HOTS questions 7. Multidisciplinary questions

ARMY PUBLIC SCHOOL BARRACKPORE

SESSION : 2024-25

SYLLABUS BIFURCATION

SUBJECT: EVS

CLASS : 2

MONTH	CHAPTER	ACTIVITIES (INCLUDING BAGLESS DAY ACTIVITIES)	ART INTEGRATED LEARNING	LEARNING OUTCOMES	COMPETENCIES& 21STCENTURY SKILLS	ASSESSMENTS
EV1						
April	L-1 Myself	Complete your school Identity Card : 1. Name – 2. Class – 3. Name of the Mother – 4. Name of the Father – 5. Contact Numbers – 6. Address -	Paste your photograph and your family photograph in your scrap book	LO 1- Makes choices and expresses preferences. LO 2- Plays/participates in activities, makes friends according to their own choice, preference and interest. LO-3 Select games/play equipment according to their choice.	Observes and understand cause and effect relationship in nature by forming simple hypothesis and uses observation to explain their hypothesis.	1.Quiz 2. Worksheet 3. Multiple-choice questions 4. Lower order thinking skills questions 5. HOTS questions 6.Multidisciplinary questions 7. Class test. 8. Competency based questions
	L-2 Human Body	Make 3D module of internal and external body parts.	Draw or paste pictures of parts of	LO 1-	Observes and understand cause	1.Quiz 2. Worksheet

		<p>Dramatization of the story parts of the body "who is important".</p> <p>*Indian Political Map : Covering one state in each direction (4)</p>	<p>the body and name them.</p>	<p>Explains the impact of ones action/behaviours on others.</p> <p>LO2- collaborates with peers to come up with answers to questions related to natural phenomenon that can be investigated.</p> <p>LO-3 Ask why? And open ended questions to natural phenomenon And seeks answers through dialogues and/ or exploration.</p>	<p>and effect relationship in nature by forming simple hypothesis and uses observation to explain their hypothesis.</p>	<p>3. Multiple-choice questions 4. Lower order thinking skills questions 5. HOTS questions 6. Multidisciplinary questions 7. Class test. 8. Competency</p>
May	L-3 My Family	Name their extended family members and write the relation /what they call them	Draw family trees up to three generations. Paste pictures of the family members and name them. (Advanced Level)	<p>Values the work of adult members of the family.</p> <p>Shares personal identifying information such as home address, details of family members, school, etc.</p>	Start recognising self as an individual belonging to a family and community	<p>1. Quiz 2. Worksheet 3. Multiple-choice questions 4. Lower order thinking skills questions 5. HOTS questions 6. Multidisciplinary questions</p>

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ARMY PUBLIC SCHOOL BARRACKPORE

SESSION: 2024-25

SYLLABUS BIFURCATION

SUBJECT: HINDI

CLASS: 2

MONTH	CHAPTER	ACTIVITIES (INCLUDING BAGLESS DAY ACTIVITIES)	ART INTEGRATED LEARNING	LEARNING OUTCOMES	COMPETENCIES & 21 ST CENTURY SKILLS	ASSESSMENTS
TERM-I						
April/ May	*वर्णमाला *मात्राएँ *शब्द और वाक्य *नाम शब्द *वचन	*स्वर और व्यंजन गीत *दिए गए चित्रों को क्रम में लगाकर एक कहानी बनाएँगे।	*स्वर व्यंजन का वृक्ष बनाना। *कक्षा तथा आसपास में मौजूद वस्तुओं के नाम लिखना और चित्र बनाना।	*अक्षरों को उनकी ध्वनियों के साथ जोड़कर पहचानता है। * विद्यार्थी व्यंजन समूह सहित शब्दों को पढ़ता है । *विद्यार्थी आमतौर पर	*विद्यार्थी लिपि के अक्षरों को पहचानते हैं और शब्दों को पढ़ने और लिखने के लिए इस ज्ञान का उपयोग करता है। *संज्ञा शब्द की पहचान तथा प्रयोग कर पाना।	*जाँच-सूची *प्रश्नोत्तरी

				इस्तेमाल किए जाने वाले नाम वाले शब्दों को पहचानता है। *किसी विषय पर बातचीत करता है ,प्रश्न पूछता है व उत्तर देता है।		
*सूरज *उलटे अर्थवाले शब्द	(क्ले) की सहायता से सूरज का चित्रण करना और सूरज से जुड़े कुछ तथ्यों को कक्षा में बताना ।	* कागज़ पर सूरज का चित्र बनाकर उसमें रंगीन कागज़ के टुकड़े चिपकाना ।	*छोटे-छोटे छन्दों में कविता वाचन करता है । *किसी विषय पर बातचीत करता है ,प्रश्न पूछता है व उत्तर देता है। * विद्यार्थी सहजता से प्रकृति के साथ शारीरिक जुड़ाव दर्शाता है।	सरल गीतों, तुकबंदी और कविताओं को सुनकर उनकी सराहना करता है । *विद्यार्थी प्रकृति और पर्यावरण के प्रति सकारात्मक दृष्टिकोण का विकास करता है।	*प्रश्नोत्तरी *जाँच-सूची	